**Glue Ear Passport – *Date***

**Hear Glue Ear**

**(Supporting c/yp with glue ear)**

**Name: Year:**   **Date of birth:**

**Teacher of the Deaf:**

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| **Hearing** | Glue ear is caused by fluid/ mucus building up behind the ear drum often caused by a cough, cold or ear infection. This can sometimes cause a hearing loss because sound then isn’t easily transferred from the ear drum to the inner hearing system.  For more in depth information about glue ear please visit:  <https://hearglueear.wordpress.com/> |
| **Equipment** | * Wireless bone conductor headphones * Bluetooth wireless live microphone   You will need to charge it daily/overnight.  Discuss with the c/yp who will take ownership of the management of the equipment. |
| **Communication**[Diad Clip Art](http://clipart-library.com/clipart/383392.htm) | * Don’t move around when talking. * Speak clearly but keep your lip patterns natural, not exaggerated. * Get c/yp’s attention before you speak to them. * Make sure the classroom is well lit, the speaker’s face not in shadow. * Listening with glue ear can be very tiring. |
| **Support** Strategies | * Ensure the c/yp can easily see the speaker. * Keep background noise down to a minimum. * When other children are speaking say their name so c/yp knows who to look at. * Repeat / rephrase what other children say. * Check c/yp has heard and understood instructions and important information. * Use visual clues e.g. subtitles, pictures, gesture, objects, write text. * Highlight new vocabulary. * C/yp may benefit from short listening breaks. * Move to a quieter space if needed. |
| **Challenging situations** | * Noisy environments e.g. swimming, playtimes and lunchtimes. * Group times. * Class discussions. * Aural/oral task. |